



UNIVERSITY OF
WESTMINSTER



Uzbekistan – United Kingdom Education Forum

March 4-5, 2024

Programme

Session 3

Session Abstract Session 3

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This session will introduce and survey key developments in inclusive Higher Education in Uzbekistan, in order to share good practice and support its further dissemination and implementation.

Session Title

Developing Inclusive Higher Education in Uzbekistan

Session Organisers

Jamilya Gulyamova, Deputy Director, British Council Uzbekistan
Alexandra Hughes, Former Deputy Vice Chancellor (Global Engagement and Employability),
University of Westminster, UK

Session Chair

Gulchehra Rikhsieva, Rector, Tashkent State Institute of Oriental Studies

Session Participants

Dildora Solikhodjaeva, Gender/EDI lead, MHESI
Abdulla Abdukhalilov, National University, Deputy Chair of Association of People with Disabilities
Jamilya Gulyamova, Deputy Director, British Council Uzbekistan
Alexandra Hughes, Former Deputy Vice Chancellor (Global Engagement and Employability),
University of Westminster
Tatjana An, British Council Women in STEM scholar, University of Portsmouth
Azizakhon Turakhujaeva, British Council Women in STEM scholar, University of Portsmouth.

Session Objectives

The session will focus on the landscape of inclusive higher education in Uzbekistan and stimulate debate on this key area of development. Starting with an overview from the Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan (MHESI), it will go on to present the recently created Inclusive Higher Education stakeholder mapping exercise and the Inclusive Higher Education Good Practice Guide. Both projects derive from an Inclusive University Initiative launched in 2022 by the British Council in Uzbekistan, Westminster International University in Tashkent, and the University of Westminster UK, in partnership with MHESI, with support from the Legislative Chamber of Oliy Majlis of the Republic of Uzbekistan. Both are intended to support the enhancement of inclusive education in Higher Education in Uzbekistan. They are the product of a national Inclusive University Working Group, established under the Ministry.

Session Outcomes

The session is intended to support the further enhancement of inclusive Higher Education in Uzbekistan. It will launch an exercise in dissemination to and engagement with the HE sector in Uzbekistan, aimed at ensuring that good practice in inclusive education is shared, implemented and widely embedded.

Pre-reading

The Good Practice Guide and the Stakeholder Mapping Report.