



**WESTMINSTER**  
International University in Tashkent

**International Conference and Exhibition on Education and Linguistics (ICEL)**  
**Westminster International University in Tashkent**

**A sample proposal for a workshop**

*Theme-based Approach to Literature Review Writing*

**Abstract**

While assigning literature review writing is a common practice in undergraduate and graduate university programs, it is often perceived as a confusing and complex writing task. This session will share the concept, structure and writing approach to a theme-based literature review implemented as a part of the Academic English module assessment component at a university in Uzbekistan. The session will benefit research writers and lecturers who teach writing and literature review.

- Problem statement/ Background
- Workshop description
- Implication/ Value

**Summary**

The presenters will conduct a session on the principles of theme-based literature review writing. This type of review can be employed in many disciplines, and it expects the organisation of paragraphs under specific themes (Cisco, 2014). Subsequent stages will be based on the principles of the literature review matrix development, which can make this process less 'intimidating and confusing' (Feak & Swales, 2009). First, participants will be introduced to the concept of theme-based literature review writing. The input will be followed by engaging the audience divided into small groups of 3-4 in the discussion of the several distributed research articles under an assigned research question. Next, to identify themes, they will be guided to arrange the study findings from articles in coherent groups on the provided review matrix. Afterwards, the participants will be encouraged to produce paragraphs which will incorporate summaries and syntheses of similar, conflicting and different study results. Finally, attendees will be invited to use peer-assessment checklists to compare each other's paragraphs. The session concludes with practical suggestions for teaching literature review writing.

- Workshop description
- Description/ Importance of the workshop subject
- Process & Details

**References**

Cisco, J. (2014). Teaching the literature review: A practical approach for college instructors. *Teaching & Learning Inquiry: The ISSOTL Journal*, 2(2), 41–57.

Feak, C. B., & Swales, John. M. (2009). *Telling a research story: writing a literature review*. Ann Arbor: University of Michigan Press.