

Quality Standards Project Session 2



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Towards a definition of Quality for Uzbekistan

‘Quality in higher education refers to how well providers support students to consistently achieve positive outcomes in learning, personal development & career advancement, while meeting the changing expectations of students, parents, employers, government & society in general as well as achieving international recognition of the quality of Uzbekistan qualifications.’

What do students need from higher education in 2030?

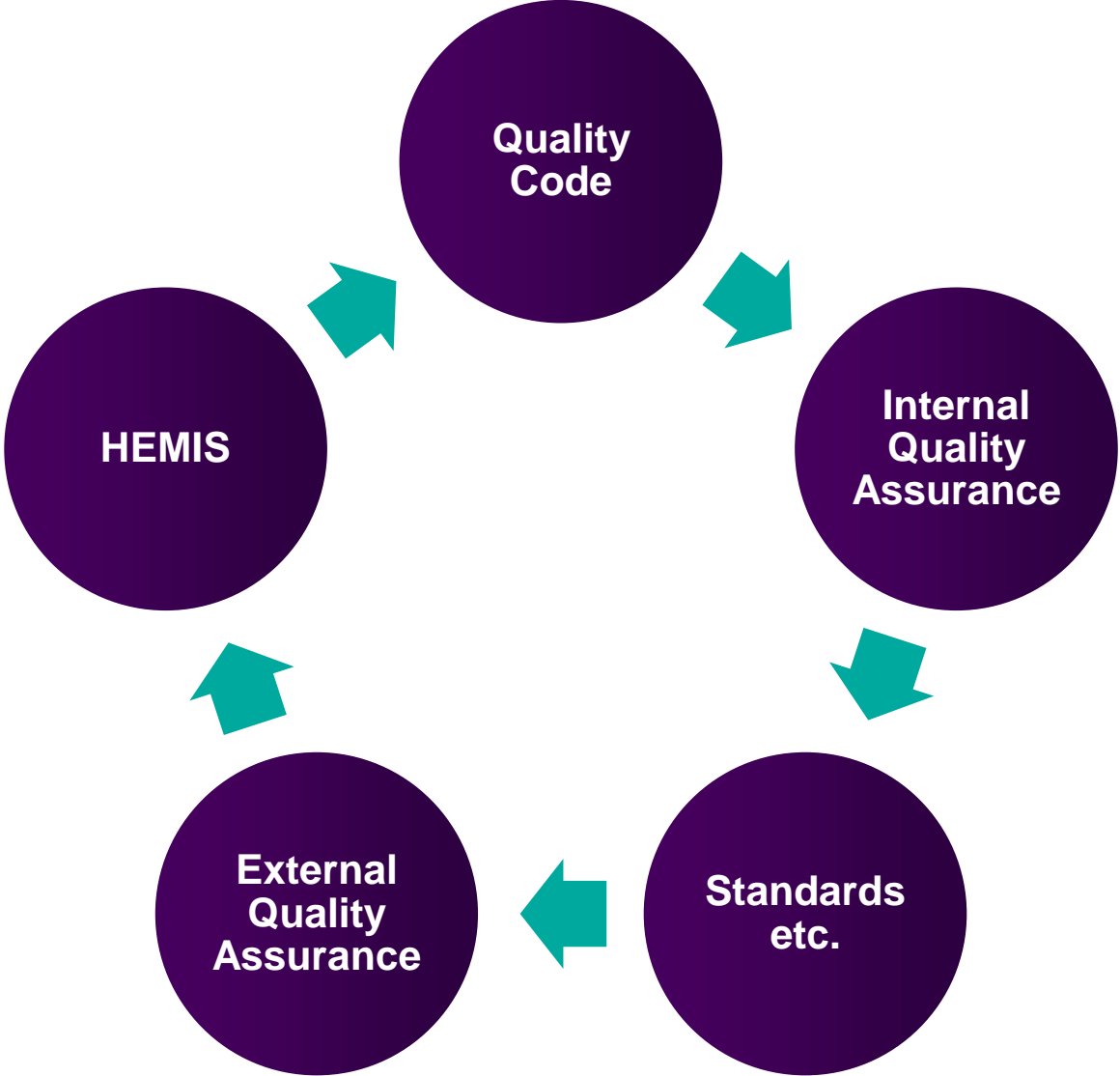


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<https://inha.uz/continuing-education-center/it-school-for-children/ielts-exam-preparation/>



An inter-connected system



What have we been doing?



Established a national QA working group under the Ministry of HESI



Conducted a gap analysis of existing QA standards in Uzbekistan against international standards



Developed a framework for a national Quality Code to be agreed by the sector

The Uzbekistan Quality Code:

A proposed structure

- Qualification Attainment & Types of Award
- Subject Descriptors
- Programme Design and Approval
- Course Descriptors
- Programme Approval and Review
- **Teaching, Learning & Assessment Strategy**
- Student Involvement



International Benchmarking

Mapping of ESG 2015 to the Quality Code

This document illustrates how the standards set out in the [Standards and Guidelines for Quality Assurance in the European Higher Education Area](#) (ESG 2015) maps to the Quality Code and associated reference points. Providers can use the table to ensure their processes for quality assurance and enhancement align with the European Standards and Guidelines.



A Map of the Standards and Guidelines for Quality Assurance in the European Higher Education Area to the UK Quality Code for Higher Education

Publication date: 20 Jun 2022

Description ▾

Key reference points



Subject Benchmark Statements



Qualification Frameworks



Higher Education Credit Framework for England



Sample findings from the Gap Analysis

Standard 1: It is **recommended** that the HE sector, with the support of the MHESI, takes steps to encourage the development of IQA policies and processes within individual institutions.

Standard 2: It is **recommended** that universities develop their internal processes for the design and approval of their programmes. If such processes already exist, the Quality Code will provide the necessary standards, principles, and examples to ensure that such processes are coherent across institutions.

Standard 9: It is **strongly recommended** that universities develop their own internal policies and procedures for the periodical review of the programmes they deliver, if these are not already implemented. The Quality Code will provide standards and direction in this sense.

Next Steps

- Develop the Quality Code
- Work on a system to support internal quality reviews
- Develop a set to standards that provide a common framework to support institutional internal evaluation
- Work with a couple of universities to trial proposals, reflect on changes and modify the process



Thank you



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