

Uzbekistan-UK Education Forum, 4 & 5 March 2025

**International education partnerships:
addressing global challenges and national
priorities.**

Maddalaine Ansell, Global Director of Education, the British Council

About the British Council

Vision

A more peaceful and prosperous world built on trust.

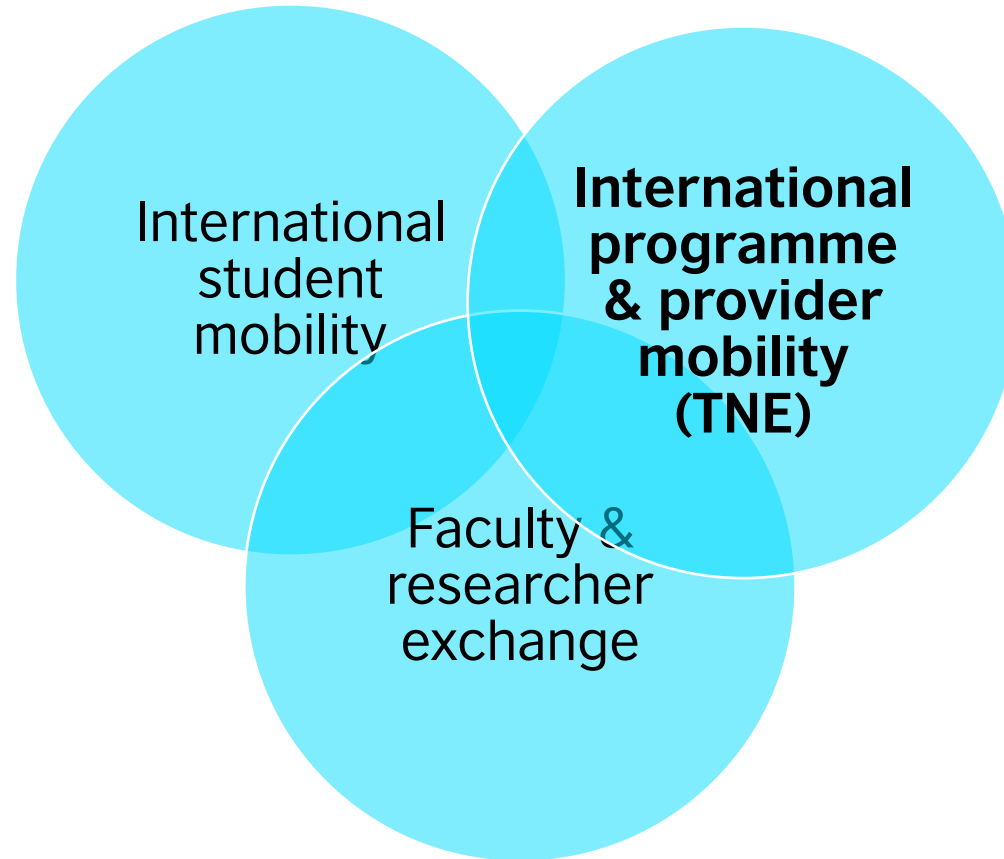
Purpose

We support peace and prosperity by building connections, understanding and trust between people in the UK and countries worldwide.

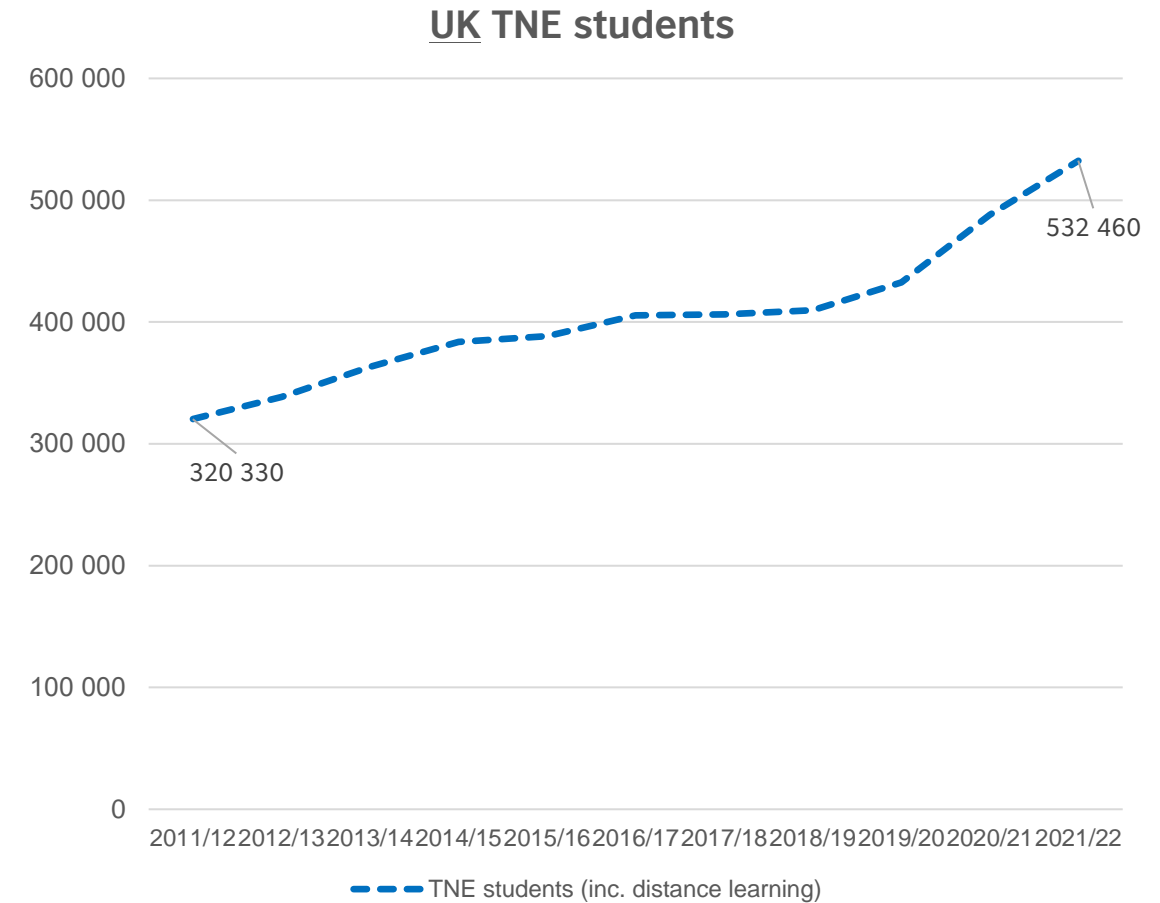
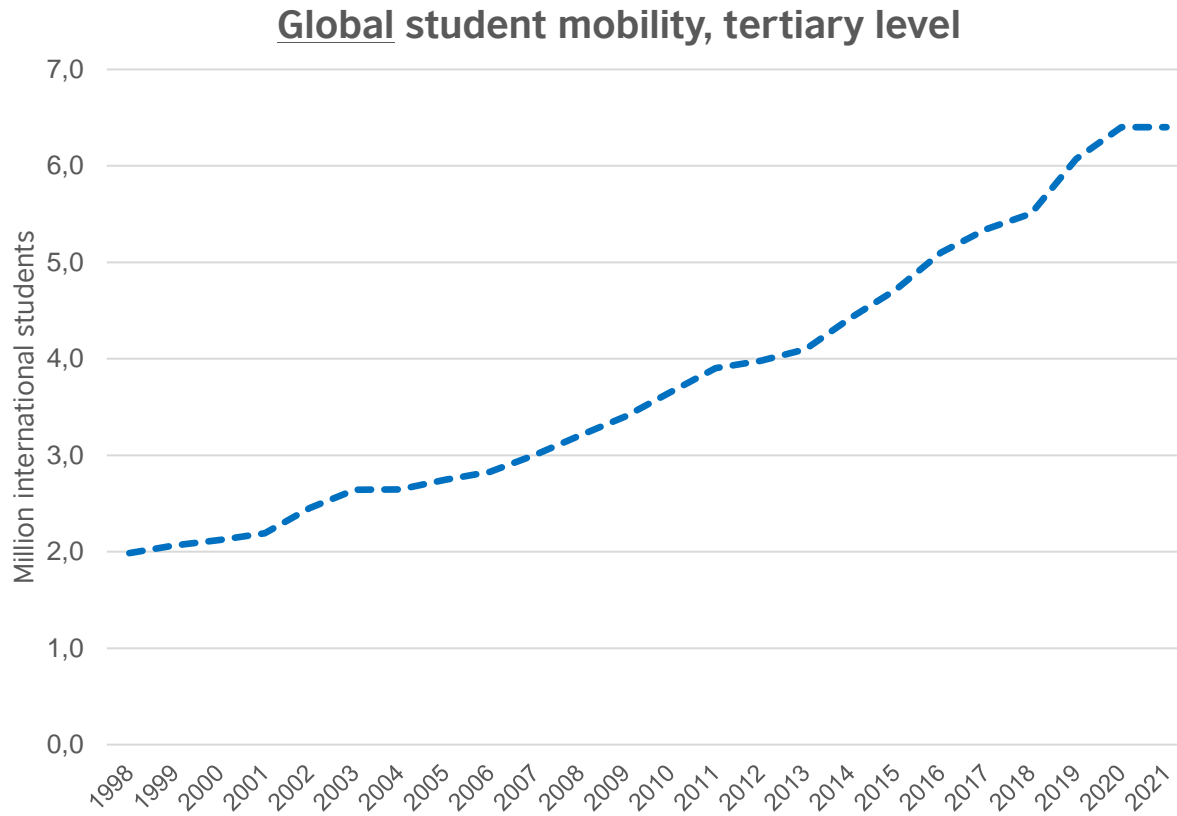
How we do it

Arts and culture
Education
English

Growth in cross-border higher education is occurring in several overlapping areas.



Growth in internationalisation - as evidenced by global student mobility and UK TNE partnership trends.

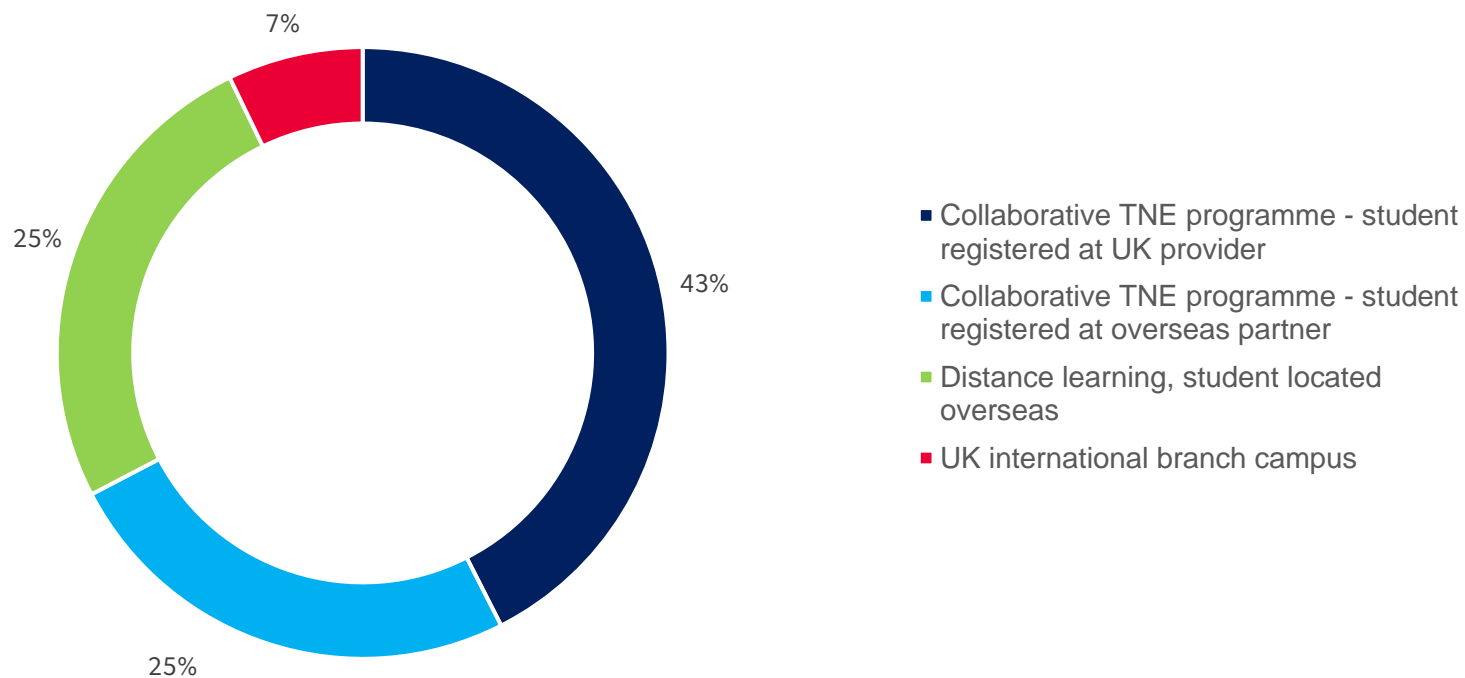


Source, OECD Education at a Glance 2023, and UNESCO Institute for Statistics
www.britishcouncil.org

Source, UK Higher Education Statistics Agency (HESA)

The bulk of UK TNE provision involves ‘collaboration’ between UK and overseas universities (including joint / double degree and franchised or validated programmes).

UK TNE enrolments by type of activity, 2021/22



International education partnerships have a central role to play in addressing global challenges and national priorities.

Global challenges

- **Health improvement & disease prevention**
- **Climate change**
- **Conflict & forced migration**
- **Building trust & mutual understanding**
- **Food security**

National priorities

- **Access to higher education**
- **Capacity development & quality improvement of the education system**
- **Address skills gaps**
- **Strengthen political & economic ties**
- **Domestic funding policy**

Key benefits of TNE for students include increased international outlook and enhanced analytical thinking; key system level benefits include improved quality of education and increased accesses to HE for local students.



The Value of Transnational Education Partnerships

Part of
Going Global
Partnerships



www.britishcouncil.org

The British Council supports international partnerships by clarifying and strengthening regulatory frameworks, providing grants and seed funding, brokering relationships and publishing research and data.



Going Global Partnerships supports universities, colleges and wider education stakeholders around the world to work together towards stronger, equitable, more inclusive and internationally connected higher education, science and TVET.

How UK education partnerships have broadened higher education access to under-represented groups.



- ✓ Socio-economic status
- ✓ Gender
- ✓ Age
- ✓ Disability

How UK HE partnerships have supported capacity development in partner countries.



- ✓ Curricular development
- ✓ New courses offered
- ✓ New methods of teaching
- ✓ Infrastructure development

Lessons learned from British Council experience in building international HE partnerships.



- ✓ Clear policy and vision lights the way.
- ✓ Robust regulatory framework provides institutions with confidence to invest in partnerships.
- ✓ Partnerships built on trust, with realistic expectations and equal power dynamics are most likely to succeed.