

# WESTMINSTER CENTRE FOR TEACHING INNOVATION

**Emerging *Smart* Disciplines through Global  
Networks**

**of Learning, Teaching and Research:**

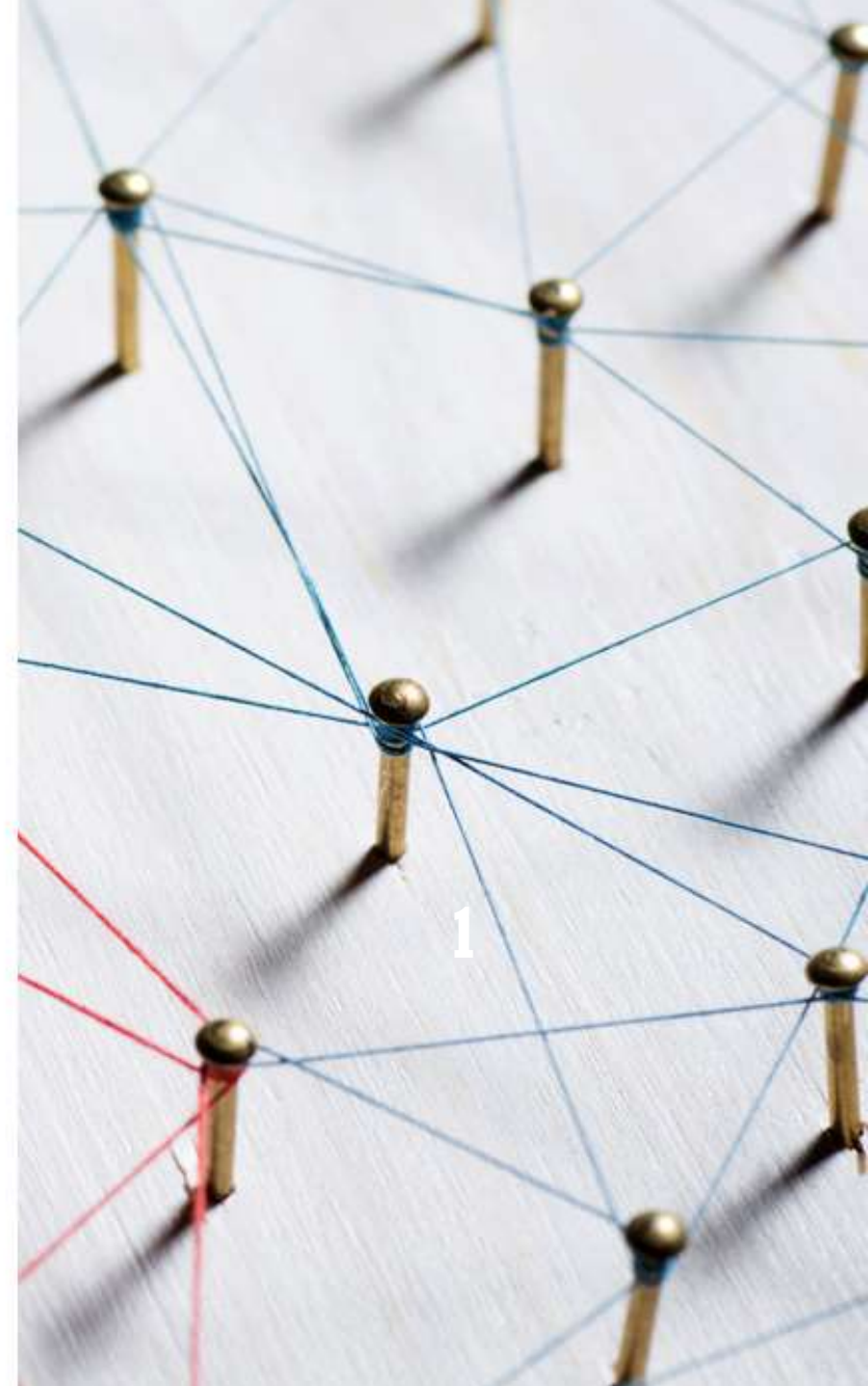
***@WeRelate @BHR***

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UNIVERSITY OF WESTMINSTER 



# RESEARCHER/LEARNER INTRO

- Field of research and teaching
- contribution to the development of two emergent disciplines
  - the socio-legal
  - the business and human rights
- part of a number of international/global networks with focus on research and research and teaching

# SCOPE

- ❑ *looking into the way in which emerging transnational scientific and disciplinary communities re-invent*
  - ❑ *the relationship between learning and teaching*
  - ❑ *and relationship between T&L and research*
- ❑ *identifying the solidification of a new field of inquiry and learning that draws systematically on complex global communities*
- ❑ *BHR network learning community*
  - ❑ *developing teaching and learning best practice*
  - ❑ *offering students platforms of excellence*
  - ❑ *innovative learning*

# RELATING KEY ELEMENTS OF THE RESEARCH

- WeReLaTe Project
- The BHRights Network/Initiative
- The Teaching Forum for Business and Human Rights

# WeReLaTe – a wholesome approach

- ❑ A COST Action EU funded project: “Advancing effective institutional models towards cohesive teaching, learning, research and writing development”
- ❑ 32 COST countries participating in the Action with experts from a variety of academic fields
- ❑ WeRelate project addresses the dearth of professional conversations and research around the *shared territory* of support for, and development of TLRW
- ❑ identifies shared purposes, processes, knowledge, values and skills among centralized institutional support for TLRW in order to capitalise on their synergies
- ❑ identifying advantageous models and practices for supporting these four areas

# BHRights INITIATIVE

- fostering teaching *and* research
- rooted in interdisciplinarity
- smart* collaborations
- contacts in business practice, policy making, civil society

# TEACHING BUSINESS AND HUMAN RIGHTS FORUM

- platform for collaboration among individuals teaching business and human rights worldwide
- discussion board
- syllabi bank
- handbook project

# BHR TEACHING CHALLENGES AND OPPORTUNITIES IN A GLOBAL NETWORK

- Creating a comprehensive and coherent curriculum
- Structuring a course
- Identifying Materials
- Engaging Students



# CONCLUSIONS

- ❑ networks such as BHRight and the BHR Teaching Forum highlights an important contribution of the global conversations in shaping a teaching environment
- ❑ the teaching and learning discourse and the practices taking shape in emerging fields such as BHR move away from being simple research-informed teaching and research-enhanced learning
- ❑ promote a process whereby the interaction between the classroom and the global networks of scholars, academics and policy makers actively shapes this new interdisciplinary field

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***Thank you for your attention***

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